

Inspection of Angels Day Nursery Birmingham Limited

627 Walsall Road, Great Barr, BIRMINGHAM B42 1EH

Inspection date: 4 January 2024

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Good

What is it like to attend this early years setting?

The provision is good

Children's communication development is prioritised at this nursery. Staff provide numerous opportunities for children to develop a love for books. Children freely access books and are keen for staff to read to them. Children show interest as they look inquisitively at the book and pay attention to staff as they describe what is happening in the story. Staff are skilled at capturing children's attention as they use expression and ask questions about what is happening. Children have opportunities to predict what will happen next and explore how the characters are feeling. This helps children to develop empathy and understanding about the feelings of themselves and others.

Staff are responsive to children. There are noticeable warm and affectionate relationships between staff and children. Staff encourage children to play cooperatively. Children work together to complete a jigsaw. They talk to one another about what parts of the puzzle they have completed and which piece should come next. They show concentration and keep trying when they do not find the correct jigsaw piece straight away. Staff support children to think about the colours of the jigsaw pieces and how to use this knowledge to find the next piece. Children show enjoyment and a sense of achievement when they finally complete the puzzle.

What does the early years setting do well and what does it need to do better?

- The curriculum at the nursery prioritises children's communication development. Staff complete regular assessments which specifically focus on children's communication development. They offer activities which provide regular opportunities for children to extend their vocabulary and ask them questions which promotes their thinking skills. This helps children to become good communicators.
- Staff plan activities based on what children are interested in. They provide opportunities for children to practise the skills they have already learned, to consolidate their knowledge. However, this does not happen consistently across the nursery. For example, when babies show an interest in particular resources, they are sometimes taken away from these and staff take the lead in suggesting something else for them to play with; this does not give babies opportunities to fully extend their learning.
- Children learn to be independent. Younger children are encouraged to take their own shoes and coats off and feed themselves at mealtimes. Older children self-serve at lunchtime and take care of their personal care needs. This helps children to become self-sufficient.
- Children behave well. They show respect for one another and staff. They are reminded to follow the nursery rules, such as using kind hands and walking

inside. Children use their manners when they ask for something and show kindness towards other children as they invite them into their play. As a result, children know what is expected of them.

- Parents speak highly of the nursery. They talk about the progress their children have made and particularly comment on the new words their children have learned. They are kept informed about their children's development stage and have opportunities to contribute to children's developmental reviews. They say their children are happy to attend and staff are friendly. They feel listened to as parents, and communicate regularly with their child's key person. This helps children to experience consistency of care.
- Staff receive regular supervision with managers. They discuss their own well-being and discuss any concerns they have about children. Managers identify training which staff need to complete to improve their own professional development. However, this does not focus enough on supporting staff to fully understand their roles and responsibilities. For example, some staff do not always make use of the equipment provided when changing children. This means that some procedures are not yet consistently implemented across the nursery.
- Managers have a good oversight of the nursery. They identify where there are some weaknesses and swiftly take action to address these. They spend time observing staff practice and review the ways in which they work with parents. Managers are reflective and strive to make improvements to the experiences they offer children. As a result, children attend a nursery which is constantly improving.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen teaching across the nursery to make the most of opportunities to follow children's interests and extend their learning even further
- develop professional development opportunities to support staff to fully understand their roles and responsibilities in relation to following nursery procedures.

Setting details

Unique reference number	EY412023
Local authority	Birmingham
Inspection number	10326135
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	60
Number of children on roll	51
Name of registered person	Angels Day Nursery Birmingham Limited
Registered person unique reference number	RP905956
Telephone number	0121 358 7717
Date of previous inspection	15 June 2022

Information about this early years setting

Angels Day Nursery Birmingham Limited registered in 2010 and is situated in Great Barr. The nursery is open Monday to Friday, from 8am to 6pm, all year round, with the exception of bank holidays. It employs 19 members of childcare staff. Of these, 16 hold appropriate early years qualifications at level 2 and above. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Christine Ward

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Staff spoke to the inspector during the inspection.
- The inspector spoke with the manager about the leadership and management of the setting.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out a joint observation of a group activity with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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